

DEC Learning and Leadership HSIE eNewsletter

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Cc: Williams, Leigh; Southwell, Anne



Primary HSIE eNewsletter

Term 4 2014

Learning and Leadership Directorate

Welcome to Term 4 2014

Term 4 is traditionally a particularly busy term, as we undertake the end of year assessment and reporting, while developing the end of year events that are an important part of the schools engagement with the local community. At the same time facing the challenges of planning for the next school year. When you have a chance to catch your breath it is often worth reflecting on, by doing a mental mapping, students learning opportunities in a typical day at your school. What experiences and learning opportunities do they engage in from the time they arrive at school in the morning, to the time they leave in the afternoon? Consider the implications of this reflection, and what does it mean for HSIE learning now and as you plan for the future.

Thank you to those who contributed to the DEC consultation on the BOSTES draft Geography syllabus. As a result a detailed response was developed and forwarded to BOSTES.

You are welcome to forward this eNewsletter and attachments onto colleagues, who are encouraged to subscribe to this eNewsletter by emailing us.

Kind regards

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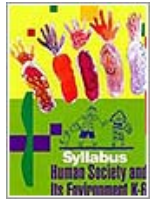
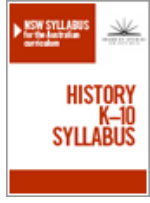
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News: BOSTES implementation timelines for HSIE subjects

HSIE K-6 in 2015

BOSTES has provided advice about the implementation schedule of new syllabus [here](#).

BOSTES NSW K-6 Syllabuses	2015	2016
NSW Human Society and Its Environment (HSIE) K-6 Syllabus	Continue	Teach the

	<p>The implementation of the new NSW History K–10 syllabus replaces the <i>Change and Continuity</i> strand in the HSIE K–6 syllabus only.</p>	teaching	remaining 3 strands
	<p>New NSW History K–10 Syllabus</p> <p>Schools have the option of starting to teach the new syllabus in 2015 if they choose.</p> <p>In 2016 all schools will start teaching the new NSW History K–10 Syllabus</p> <p>The implementation of the new NSW History K–10 syllabus replaces the <i>Change and Continuity</i> strand in the HSIE K–6 syllabus.</p>	Optional to teach from the history syllabus	Teach from the history syllabus
<p>Geography syllabus</p>	<p>New NSW Geography K-10 Syllabus</p> <p>Anticipate release is March 2015</p>	?	?

Many schools and clusters of schools are planning professional development support for the implementation of History in 2015. Individual teachers are also trialling aspects of the new syllabus including the use of historical inquiry using the syllabus concepts and skills.

BOSTES advises that the new Geography syllabus will be released in about March 2015. The implementation timeline for Geography is not yet available. Until BOSTES provides further advise the syllabuses you need to reference for HSIE are:

1. History K-10, to replace the *Change and continuity* strand of the HSIE K-6 syllabus
2. The remaining 3 strands of the HSIE K-6 syllabus: *Cultures, Environments and Social Systems and Structures*.

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History implementation professional development support

Staff Development Days Term 4 Adobe Connect

A number of online courses, events and webinars have been developed to support the implementation of history. A [schedule](#) for using these professional development materials is available and includes links to all materials. You will need a DEC log in to access these materials.

Two question and answer sessions are scheduled:

1. Thursday 18 December from 2:00 – 3:00pm
2. Friday 19 December from 12:00 – 1:00pm

The purpose of these sessions is to provide a forum for you to ask questions about any matters related to the implementation of history. This means that these sessions will be quite informal, based on the requirements of participants.

To make the most of these sessions you are encouraged to email us questions, issues, draft plans / programs prior so to allow us to do some homework for the best possible responses. Additional questions and answers on the day are encouraged.

No registration is required, just log into the HSIE K-6 Adobe Connect room <https://connect.schools.nsw.edu.au/hsiek-6> at the scheduled time. Note that Friday is a repeat of the format for Thursday, to support attendance around various school commitments.

Links to all the [HSIE K-6 support material for history](#) are available on Curriculum Support. A sample schedule for using these professional development materials is provided.

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NSW Public Schools Centenary of World War I Commemorations: Bringing Communities Together (2014-2018)

Research and adopt a veteran

This resource provides a detailed research process to identify a First World War veteran and access the archived records of their involvement in the war. Case study examples are used to illustrate the process.

A research journal is included, along with research assistance for hints and tips to assist in developing the story of your chosen First World War Anzac. Due for release on 11 November to coincide with Remembrance Day.



Centenary of Anzacs: Engaging all students through integrated learning

A resource, due for release at the beginning of 2015 to provide support for teachers to integrate learning about the Centenary of the First World War across different subjects using five integration themes as learning organisers.

Section 1: Why commemorate? - provides archival sources that examine some Australian First World War statistics, New South Wales contributions, the first shots of the war, the Emden naval battle and the examines the impact of the First World War on our communities at the time.

Section 2: Perspectives - provides archival sources about boy soldiers (those under 18 years old), women's roles in the First World War (very different to their role in the Second World War), Indigenous soldiers (over 1300 have now been verified), the role of the Red Cross (to explore aspects of civics and citizenship) and the environmental consequences of the First World War, then and now.

Section 3: Including all students - How to commemorate? Addresses how schools can be involved; includes an outline of the integration themes, and a description of the links with learning across the curriculum aspects.

Section 4: Integrate learning - A detailed subject mapping against the integration themes already described, with teaching and learning ideas and links to resources for English, Science and Technology, History, Creative Arts and Languages at this time.

Section 5: Film footage of students and teachers at Gallipoli, with follow up interviews about their experiences and the impact on their world view and attitudes towards learning since.

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What's happening?

Chats over the Back Fence: Sharing Global Educational Perspectives with Neighbours

The 38th Annual conference of the Pacific Circle Consortium is being held in Sydney at the Australian Catholic University Campus, North Sydney, from October 17-19. Registrations are still available and include single day and half price registrations for professional teachers' association members. Further [information available here](#). Also refer to the attached flyer. The conference program includes:
Keynote presentations:

- Associate Professor Deborah Henderson, Queensland University of Technology - Looking over the Back Fence and Beyond: Preparing interculturally aware future teachers
- Associate Professor Debra Bateman, Royal Melbourne Institute of Technology - Opportunities amid chaos: Innovative or 'opportivative' curriculum
- Phil Lambert, ACARA - The contribution of the Australian Curriculum to improving learning outcomes and developing active and informed citizens.

Approximately 40 to 50 educators, academics and scholars from the Asia Pacific will present 36 short presentations related to the themes:

- Global citizenship: global understanding, action and participation as citizens of a diverse world
- Curriculum innovation: models, approaches and practices, the influence of government policy and the impact of technology
- Pre-service teacher education: pathways, outcomes and challenges of design and delivery, and the changing role of the tertiary educator
- Education research in the twenty-first century: thoughts, ideas, experiences, reports and results for leaders by leaders.

If you have any questions, please contact the Conference Registration Coordinator at admin@ptc.nsw.edu.au or shreela.pradhan@ptc.nsw.edu.au.

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Food for thought

The Australian Primary Principals Association (APPA) has published a discussion paper '[My School – NAPLAN Discussion Paper](#)'. While fundamentally supporting NAPLAN the paper explores the following concerns and some resolutions. This discussion has relevance to the impact of NAPLAN on the HSIE KLA implementation for history, followed by geography.

- Limits on the development of the range of skills and literacies needed in the modern world and encouragement of low-level thinking
- Negative effects on teacher pedagogy, teacher collaboration and on creative and effective teachers
- A shift away from supportive and collaborative learning approaches to competitive and individualist ways of learning
- Stress and tension in students, especially primary students, leading to negative impacts on student well-being, self-esteem and motivation, and
- Distortion and narrowing of curriculum.

Access the complete 12 page article [here](#).

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Graduate Certificate in Teaching Asia scholarship opportunity

The Graduate Certificate Asia scholarship (funded by NALSSP) will be offered again in 2015 through ANU. The scholarship will fund course fees to complete the Graduate Certificate in Teaching Asia Program through the Australian National University (delivered via video conference) and relief days to attend intensive seminars.

Applications close at 5:00pm on Friday, 14 November 2014.

[Detailed information about the course and the application process](#)

This program provides teachers with a broad introduction to the study of Asia. Through this program students will gain an understanding of cultural, political, linguistic, historical and societal issues that pertain to Asia, as well as an understanding of how to teach these issues to their primary and high-school pupils. It is expected that teaching and learning units of work will be developed as a result of completing the graduate certificate. On successful completion of the Scholarship program, teachers will graduate with the award of Graduate Certificate in Teaching Asia.

This may qualify for Recognition of Prior Learning (RPL) toward a Masters of Education (Studies of Asia). All primary teachers and secondary teachers of Creative Arts, English, Languages or HSIE who have been permanently employed by the DEC for 2 years or more are eligible to apply for this scholarship.

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Support for teachers

G20 Leaders Summit education support materials (Brisbane, 15-16 November 2014)

The QCAA, in partnership with the Department of Education and Training (DETE), has developed [a package of teaching and learning resources](#) to support students from Prep (Kindergarten) to Year 12 to understand and explore the concepts, issues and contexts associated with the G20 events.

K-12 Support:

- [Interactive maps](#)

- [Virtual field trips](#)
- [Teaching and learning activities](#)
- [Expert videos](#)



ClassMovies

The Department's partnership with ClassMovies allows NSW public schools to create short videos of innovative teaching practices and school programs. Raw footage captured by the schools will be professionally edited in order to bring your story to life in the best possible way.

We are looking for schools who are delivering curriculum in exciting and innovative ways, resulting in rich learning experiences for students. We are particularly interested in best practice examples of integrated learning and differentiated learning that engage our diverse student population in authentic learning experiences.

If this sounds like your school, please contact Amanda Lee (Amanda.Lee18@det.nsw.edu.au or 9244 5484) to discuss a possible focus area for a documentary. If you fit the bill, there will be **no cost involved for your school**, just the opportunity to show NSW Public Schools how you are inspiring your students every day.

HSIE Pinterest support

The HSIE KLA Pinterest boards of carefully selected resources to support key components in HSIE are being increasingly utilised. Further boards, with an emphasis on geography, are under development.

Published boards:

- [Centenary of the First World War](#)
- [History: Digital sources](#)
- [History: Family life](#)
- [History: Changing technologies](#)
- [History: Navigators and traders](#)
- [History: Early Settlement](#)
- [History: Remembrance](#)
- [History: Significant people](#)
- [History: Migration](#)
- [History: Democracy and citizenship](#)
- [Aboriginal and Torres Strait Islander histories and cultures](#)
- [History: Rights and freedoms](#)
- [Cultural backgrounds in Australia](#)

[HSIE Pinterest boards](#)



Do let us know if you come across something worth sharing on these boards.

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DEC HSIE Blog

Subscribe to the DEC HSIE blog [here](#).

Posts are made on a wide range of items of interest for teachers.

Requires DEC portal log in.

If you have event notifications, information, hints or tips about HSIE that you think are suitable for posting please email

anne.southwell@det.nsw.edu.au



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Curriculum Support website

The well-known [Curriculum Support web site](#) continues to be our go to place for support materials.

Links to all the [HSIE K-6 support material for history](#) are available on Curriculum Support. A sample schedule for using these professional development materials is provided.

Please email use for details of items you are unable to access or about something you particularly need. We are happy to follow up for you.



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Links



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[Implementation
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